

Geel 2000 Language Schools



KG2

2024/ 2025

First Term

“Discover and English”



Name:.....

Class:.....





Vision

Useful teaching and learning for a smart and happy kid.

Mission

- Professional development for all KG staff.
- Using technology in practicing activities.
- Instilling the sense of belonging to the country among KG children.
- Caring for talented and special cases.
- Effective community participation from and to KG.

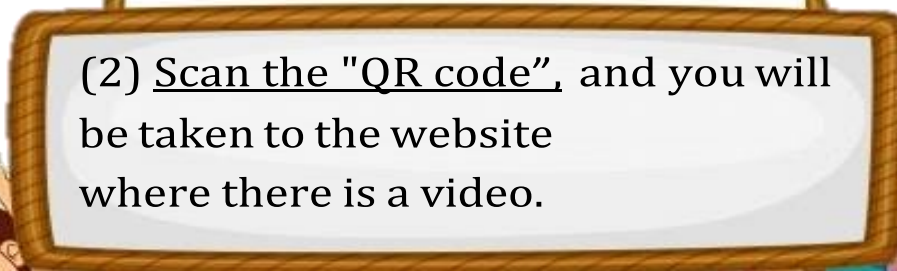


Dear parent,

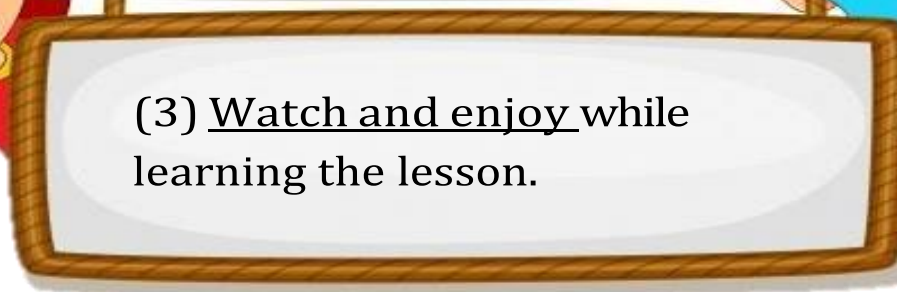
Kindly be informed that the booklet contains a "QR code"
inside some of the lessons .



(1) You need to download a "QR code reader" application to use it.



(2) Scan the "QR code", and you will be taken to the website where there is a video.



(3) Watch and enjoy while learning the lesson.



SAVE WATER



Greetings



good morning



good afternoon



good evening



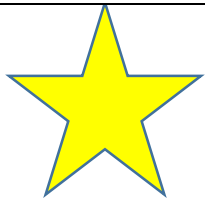
good night



hello



goodbye



Magic words

Thank you



Sorry



Please



Excuse me



“Classroom rules”



Keep clean



Raise your hand



Help each other



Be Kind



Listen to the speaker



Keep quiet



Speak English

A light blue starburst shape with multiple points, containing the text 'Oral structures' in a red, outlined font.

Oral structures

- I'm polite.
- I take turns.
- I play nicely.
- I love my family.
- I help my friends.
- I think about others.
- I keep my school tidy.
- I'm kind to my friends.

WHO AM I?

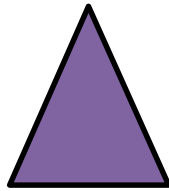
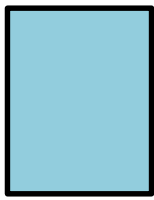
CHAPTER 1: ALL ABOUT ME



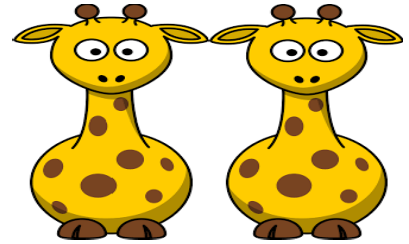
Who Am I?

Stick your
photo here

***Put S for same and D for different.**



.....



.....

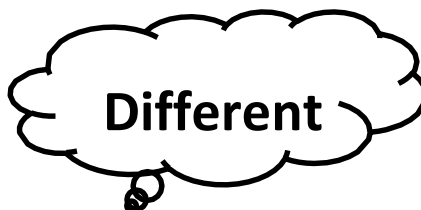
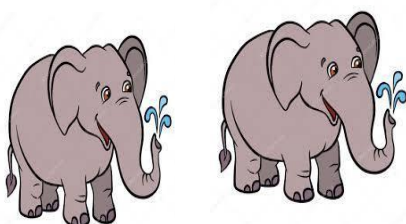
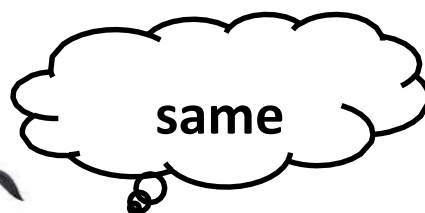


.....



.....

Match:



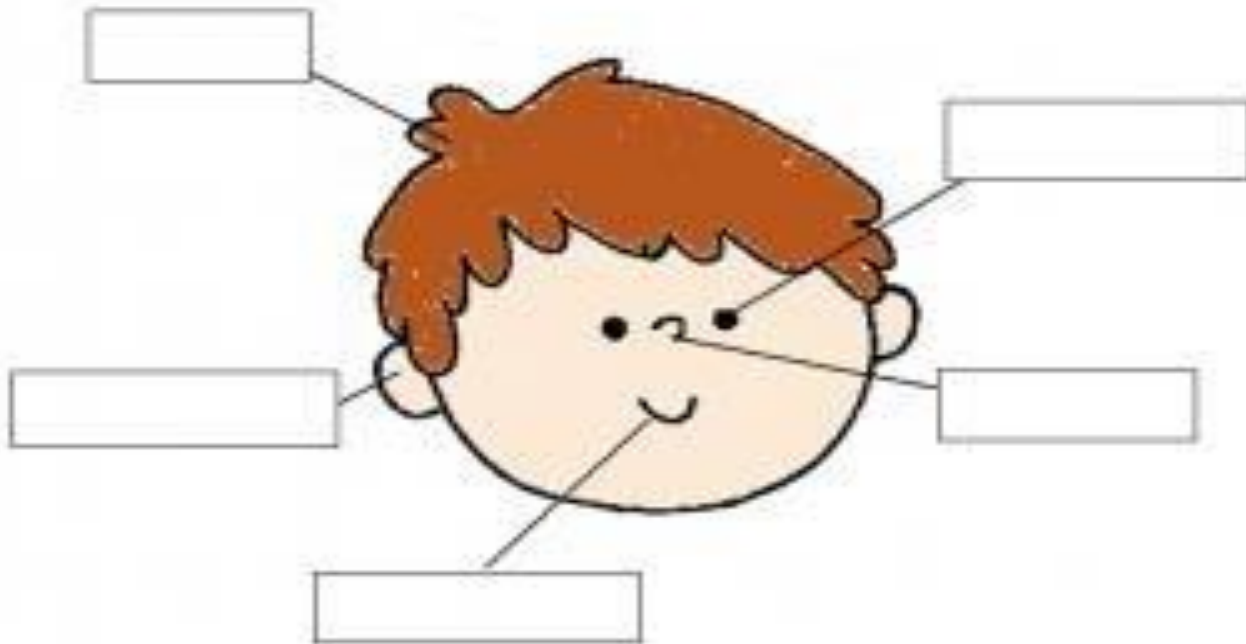
"My face parts"



Complete

I am a boy. These are the parts of my face.
Fill in the box below.

My name is . I am a .



hair



ear



nose



eyes



mouth

Personal Pronouns



Examples:



I am Sara.



He is a boy.



She is a girl.



It is a cat.



We are a happy family.

Verb to be



*put (am –is):

1. Adel.....a boy.



2. I.....Sara.



3. It..... a green car.



4. Shea teacher



Time for reading





WINTER



It is winter.

It is cold.

I can make a snowman
from the snow.



hat

a hat

a blue hat

This is a blue hat.

"Verb to be"

*Revision :

I → **am**

He , She , It → **is**



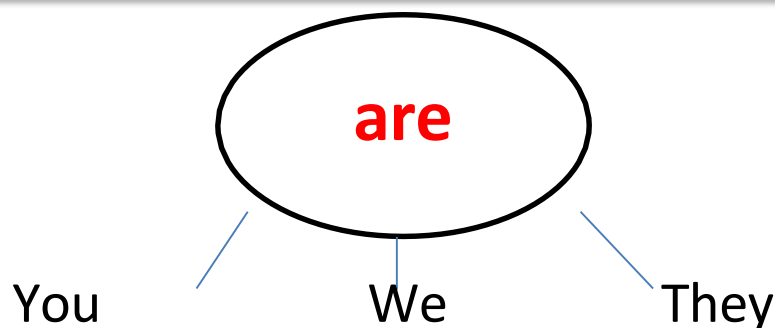
*Examples:

I am Ahmed .

He is a boy .

She is happy .

It is a cat .



*Examples:

* We are friends.

* You are good.

* They are happy.

*Put: (am – is – are)

- We happy.

- She a good girl.

- I a boy.

- Theyfriends.

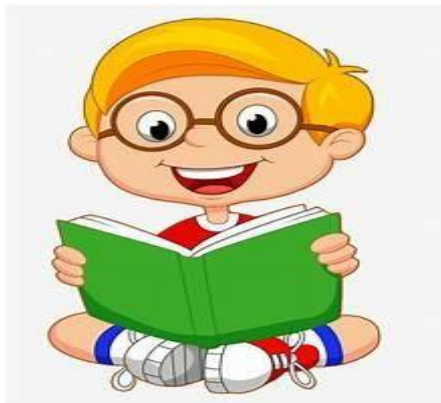
***Complete:**



(have – like – can)



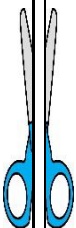
1 - I one nose.



2 - I reading.



3 - I run

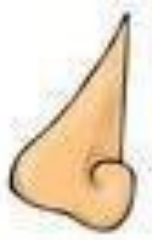




*Complete:



2 eyes



1 nose



2 feet

I have

I have.....

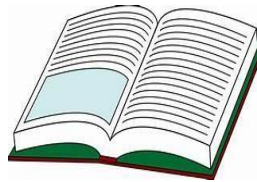
I have



jump



run



a book



football

- I can

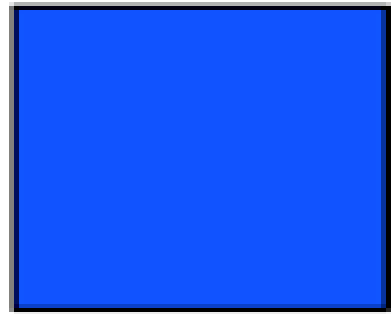
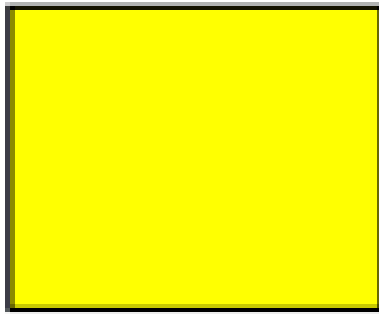
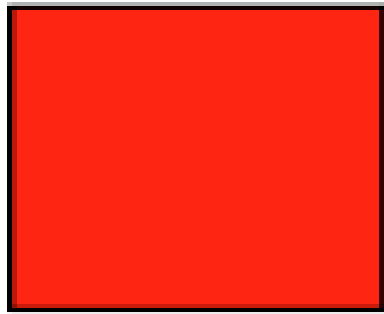
- I can

- I can read

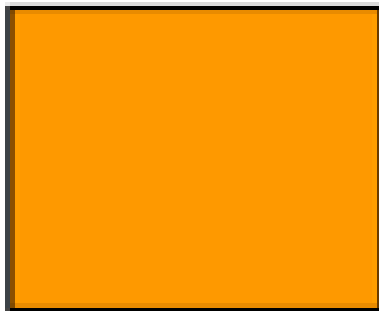
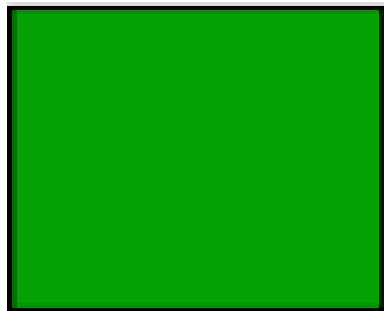
- I can play



PRIMARY COLORS

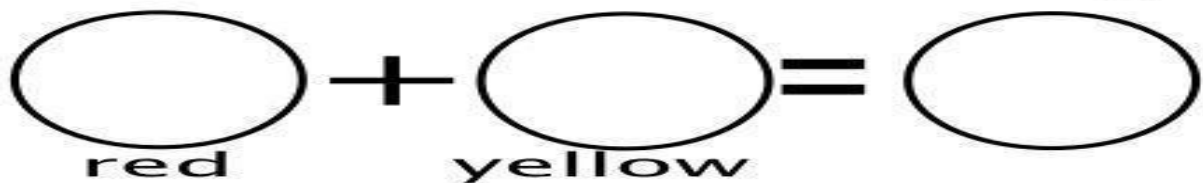


SECONDARY COLORS



Color:-

Color Mixing!



*How old are you?

I am years old.

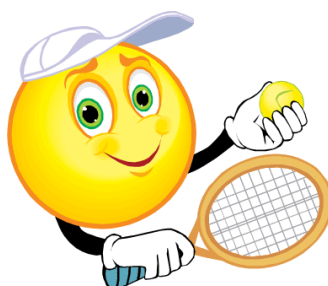
I years old.

I years old.

*Choose and write your answer:



piano



tennis

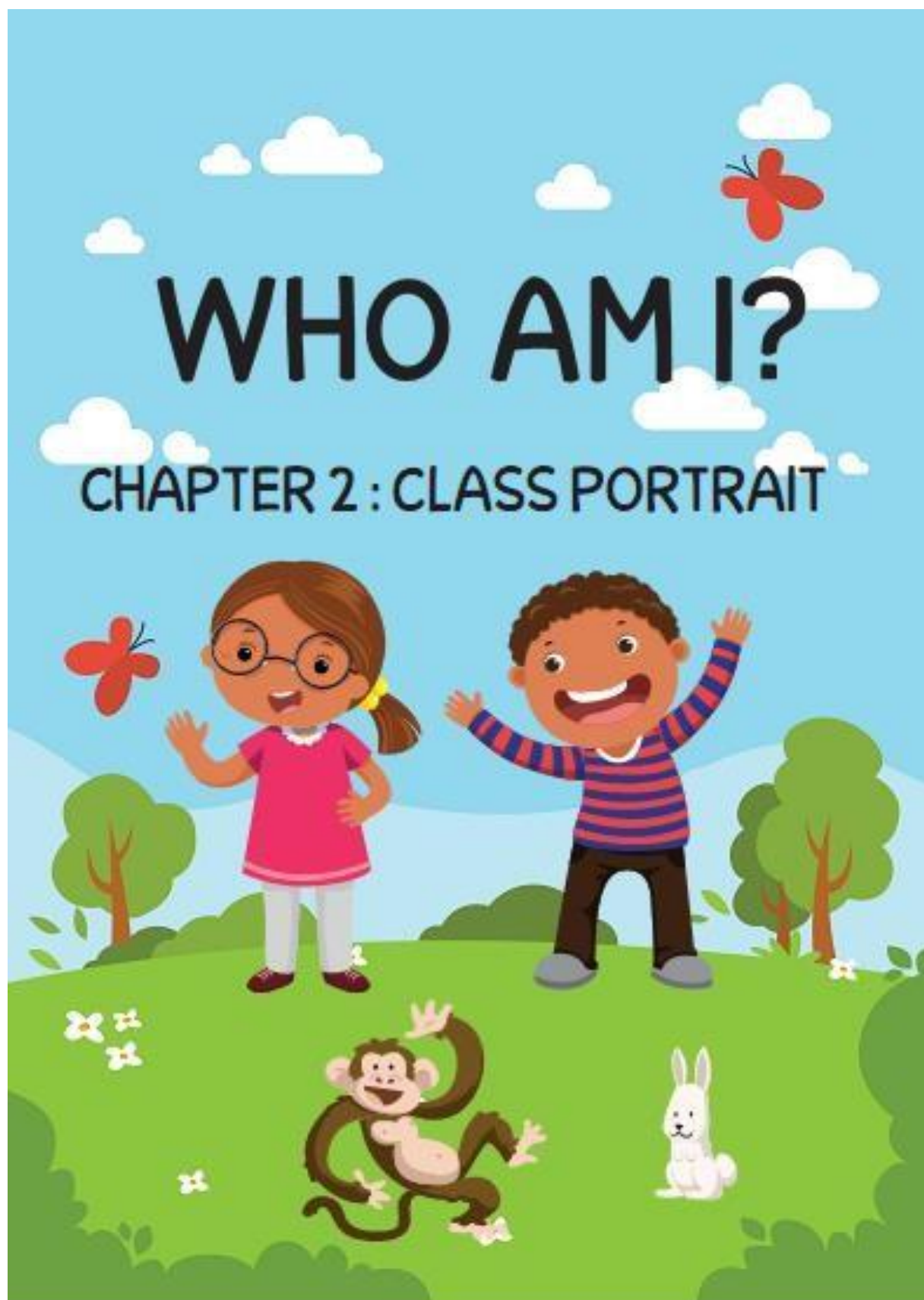


football

Noha likes to play.....

Adel likes to play.....

I like to play





"Verb to have"

I

—

have



He

She

➤

has

It



We

You

➤

have

They

Put (have or has):

- 1- I..... 2 sisters.
- 2 - Noha 1 brother.
- 3- Mommy.....1 sister.
- 4- Daddy.....2 brothers.
- 5- I..... 1 brother.
- 6- She3 brothers.
- 7- He.....3 sisters

Time for reading





Who am I?

I grow rice.

I grow vegetables.

I look after animals.



I am a farmer.



Who am I?

I work at a school.

I teach students.

I help students learn new
things.

I use a whiteboard.



I am a teacher.

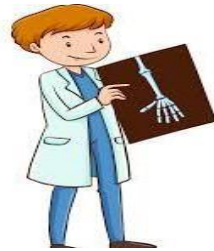


Match:

Doctor



Scientist



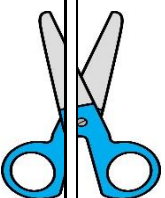
Firefighter



Author



Baker





WHO AM I?

CHAPTER 3 : TWO FEET, FOUR PAWS



***Complete:**



(plants –Donkey - farms - feet – helps - big ears).



1. needs food, water, air, and shelter.
2. Donkey eats
3. Donkey can live on
4. Donkey has.....
5. Donkey hascalled hooves.
6. Donkey us work.



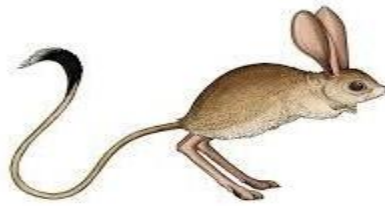
***Choose the correct answer:**

1. Fennec needs (food and water – jump).
2. Fennec eats (meat - lizard and insect).
3. Fennec lives in (burrows – houses).
4. Fennec has (big ears – big nose).
5. Fennec has feet called (hooves – paws).
6. Fennec can (hop – jump).

***Choose the correct animal:**



Gazelle



Jerboa

It needs food, water, air and shelter.

It eats plants.

It lives in burrows underground.

It has big ears.

It hops on two feet.

It has a long tail.



"Humans"

*Complete:

(Humans – plants – meat – houses – ears – feet – human)

..... need food, water, air and shelter.

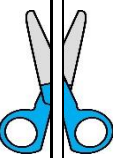
Humans eat and

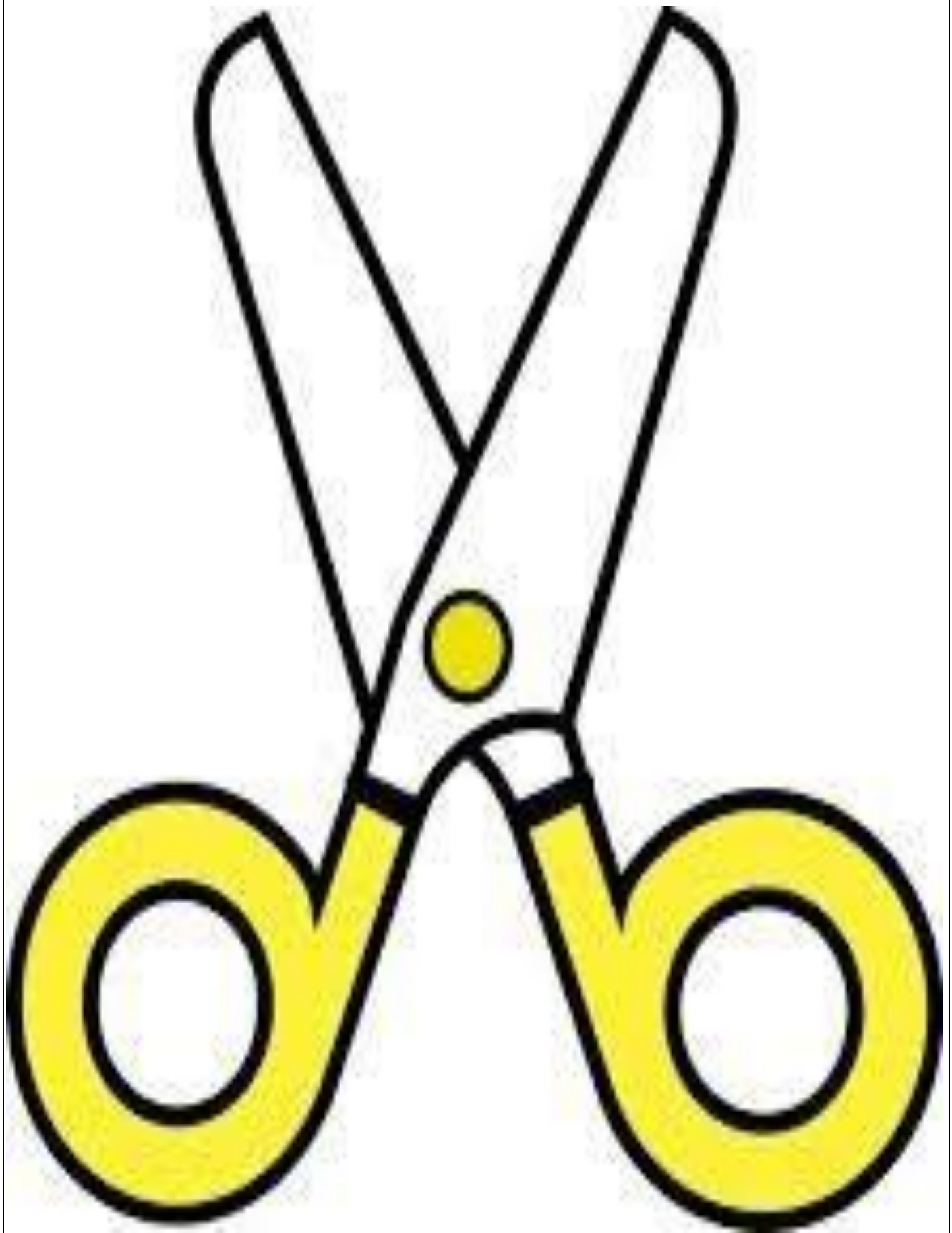
Humans live in

Humans have to hear.

Humans have to run, jump and walk.

I am a.....





*** Write the name of animal:-**



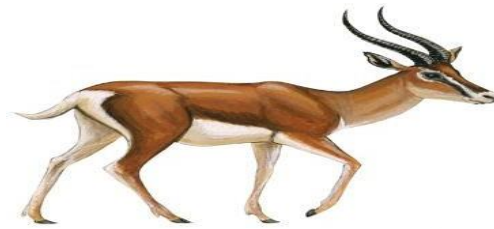
Eagle



Gazelle

- It needs food, water, air and shelter.
- It eats meat from small animals.
- It lives in nests.
- It has holes for ears.
- It has holes behind its feathers.
- It has two feet.

.....



***Complete:**

(Gazelle – plants – grassland – ears -long
horns – feet – jump)

1 -.....needs food, water, air and shelter.

2-Gazelle eats

3- Gazelle lives in

4- Gazelle has and

5- Gazelle has called hooves.

6- Gazelle canhigh.

*Time for reading *



Who am I?

I have four legs.
I have a long tail.
I have big ears.
I am a big animal.
I like to eat fruits.



I am an elephant.

Who am I?

I have four legs.

I am black and white
stripes.

I live in the treeless
grasslands.

I like to eat grass.



I am a zebra.

Who am I?

I don't have legs.
I don't have arms.
I don't have ears.
I live in the water.
I can swim well.



I am a fish.

Eat Healthy

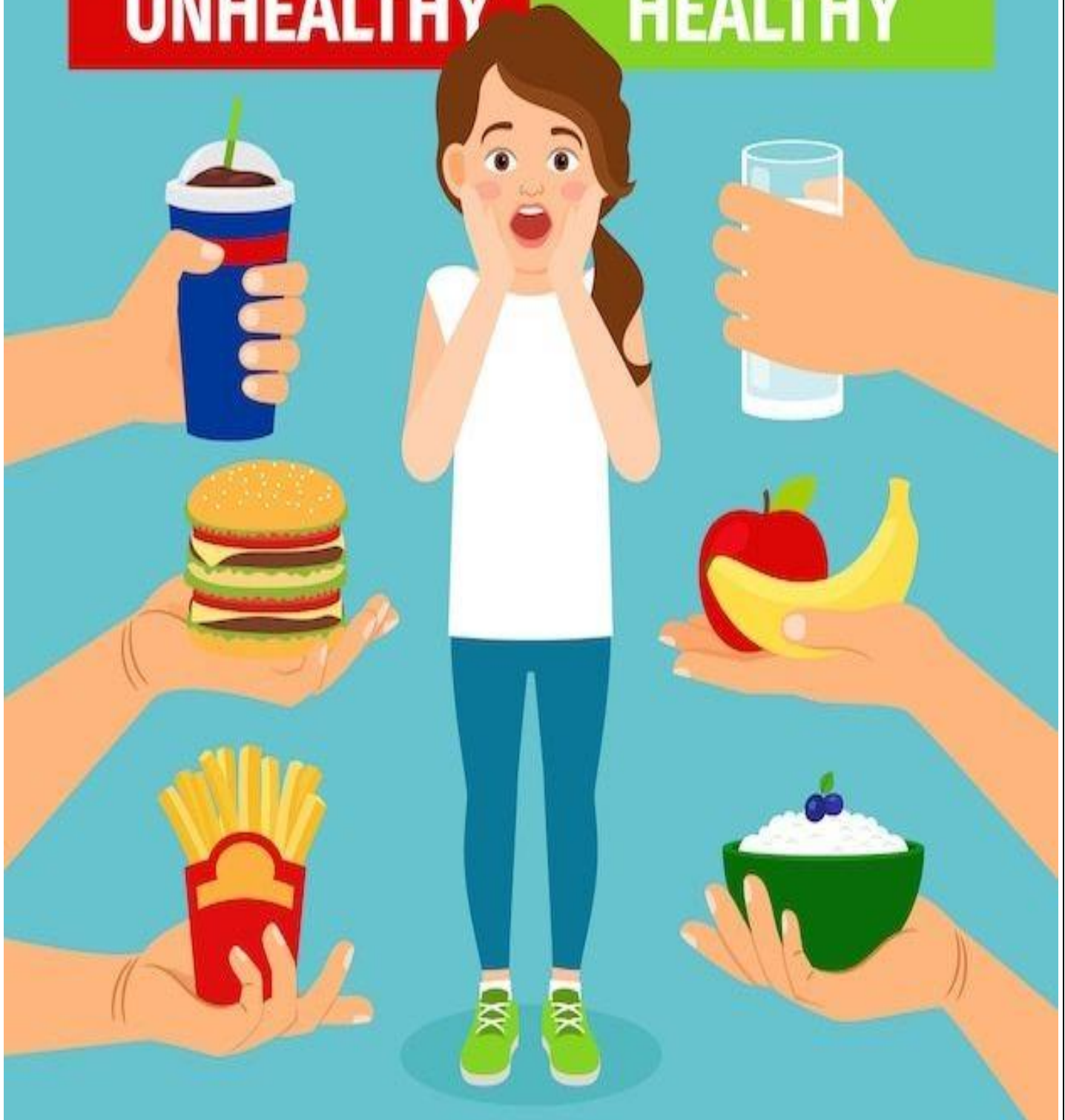


Be Happy!

FOOD

UNHEALTHY

HEALTHY



APPLE



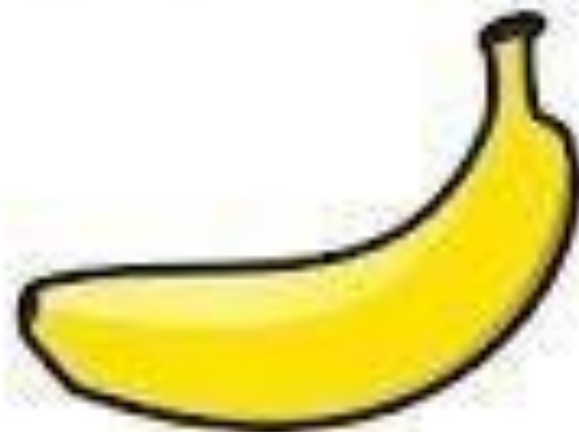
I am an apple.

I am red.

I taste sweet.

I am a healthy fruit.

Banana



I am a banana.
 I am yellow.
 I am soft.
 I am sweet and
 delicious.

* Choose



corn

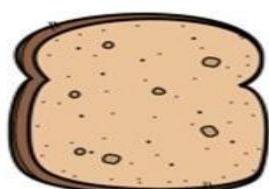


candy



milk

1- is unhealthy food.



wheat bread

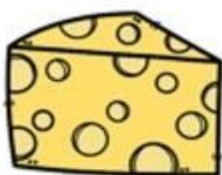


ice cream



chicken

2- and are healthy food.



cheese

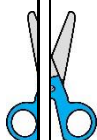


cotton candy



carrot

3- is unhealthy food.





***Choose and complete:**



(rice – cake – cereal – nuts – mango – candy –



fava beans)

1- I eat because it is healthy.

2 -I don't eat because it is unhealthy.

3 - I eat because it is healthy.

4 - I eat because it is healthy.

5 - I eat because it is healthy.

6 - I don't eat because it is unhealthy.

7 - I eat because it is healthy.

THE WORLD AROUND ME

CHAPTER 1: OUR NATURAL WORLD





What is a living thing?

A living thing grows over time. It needs food, water, air, and sunlight.

Example: tree

Is it a Living or Non-Living Thing?



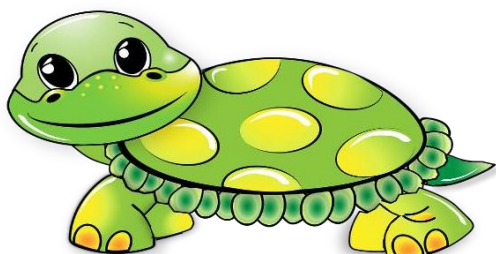
What is a non-living thing?

A non-living thing doesn't grow. It also doesn't need food, water, air, or sunlight.

Example: rock

***Write the suitable word under the picture:**

(Living - Non-living)



.....



.....



.....



.....











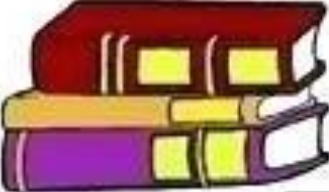
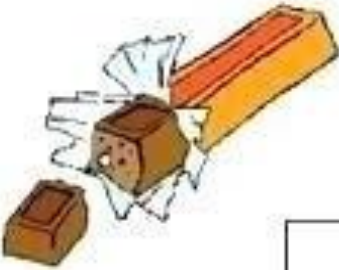


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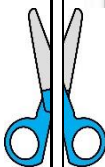


.....



*look at the picture and put "L" for living and "N" for non living:

 <input data-bbox="453 779 555 857" type="checkbox"/>	 <input data-bbox="906 779 1008 857" type="checkbox"/>	 <input data-bbox="1347 779 1449 857" type="checkbox"/>
 <input data-bbox="453 1144 555 1223" type="checkbox"/>	 <input data-bbox="906 1144 1008 1223" type="checkbox"/>	 <input data-bbox="1347 1144 1449 1223" type="checkbox"/>
 <input data-bbox="453 1507 555 1585" type="checkbox"/>	 <input data-bbox="906 1507 1008 1585" type="checkbox"/>	 <input data-bbox="1347 1507 1449 1585" type="checkbox"/>
 <input data-bbox="453 1865 555 1944" type="checkbox"/>	 <input data-bbox="906 1865 1008 1944" type="checkbox"/>	 <input data-bbox="1347 1865 1449 1944" type="checkbox"/>





What do plants need?

Circle 4 things that plants need to grow



Sun



Donut



Air



Water



Eggs



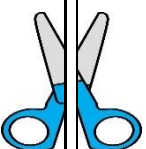
Sandwich



Juice



Soil with nutrients



Parts of a Plant

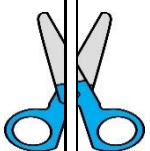
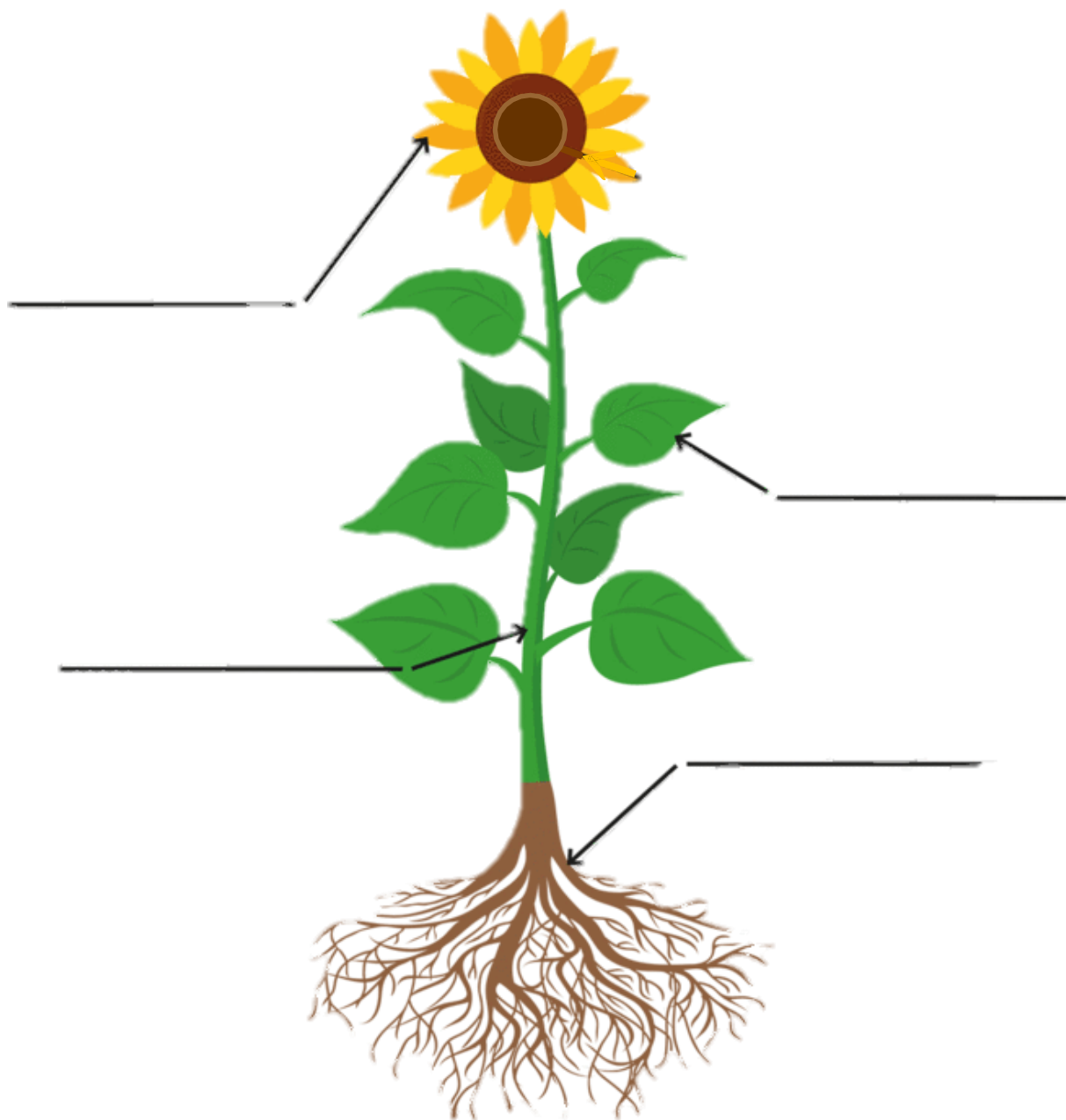
Using the words below, label the different parts of a plant.

Flower

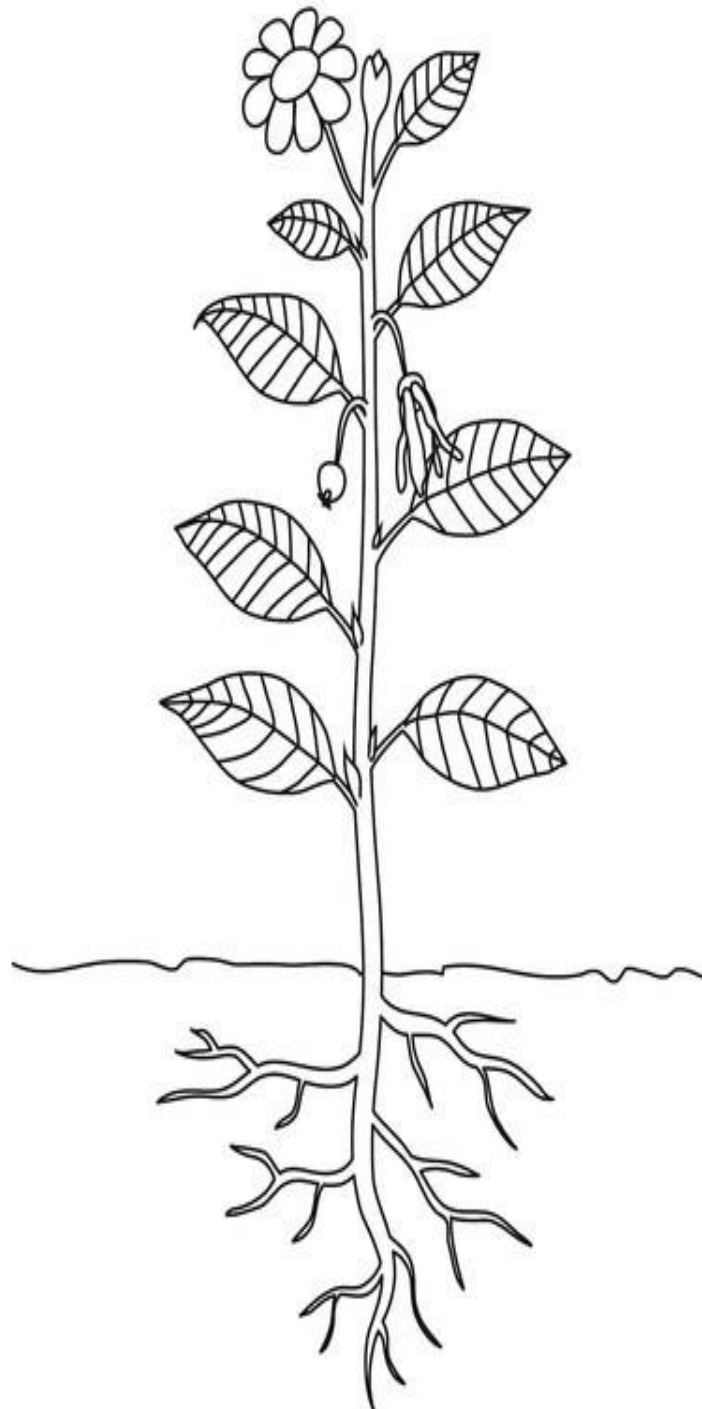
Stem

Roots

Leaves



***Circle the part that carries up the water to the plant:**





***Choose and write the correct answer:**

***What is this?**

-It is a brown (fish – bear)

***Where does it live?**

-It lives in the (forest – desert)

***Can the brown bear climb on the trees and rocks?**

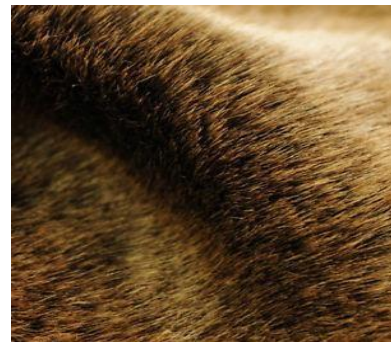
- (Yes, it can. - No, it cannot.)

***Match:**

- Thick fur



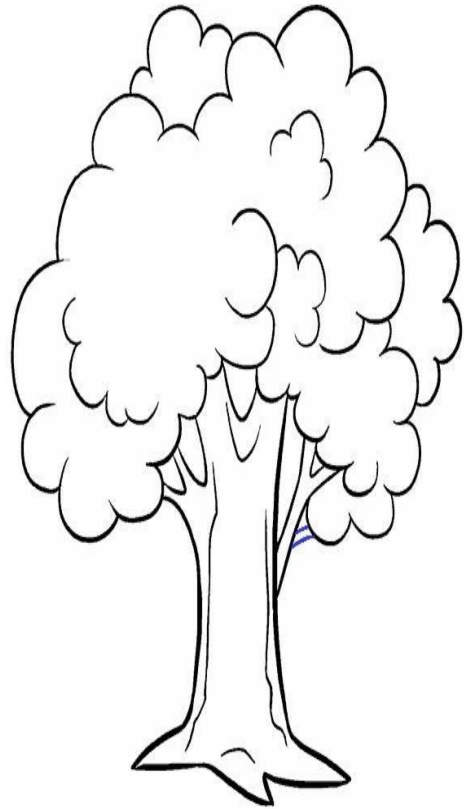
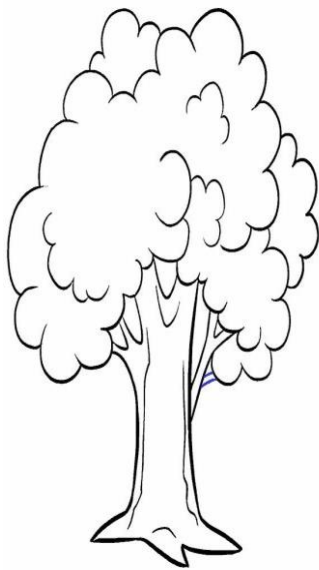
-Sharp claws



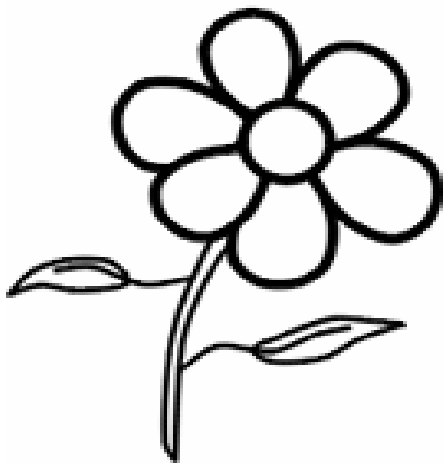
-Strong teeth



***Color the smaller tree with green:**

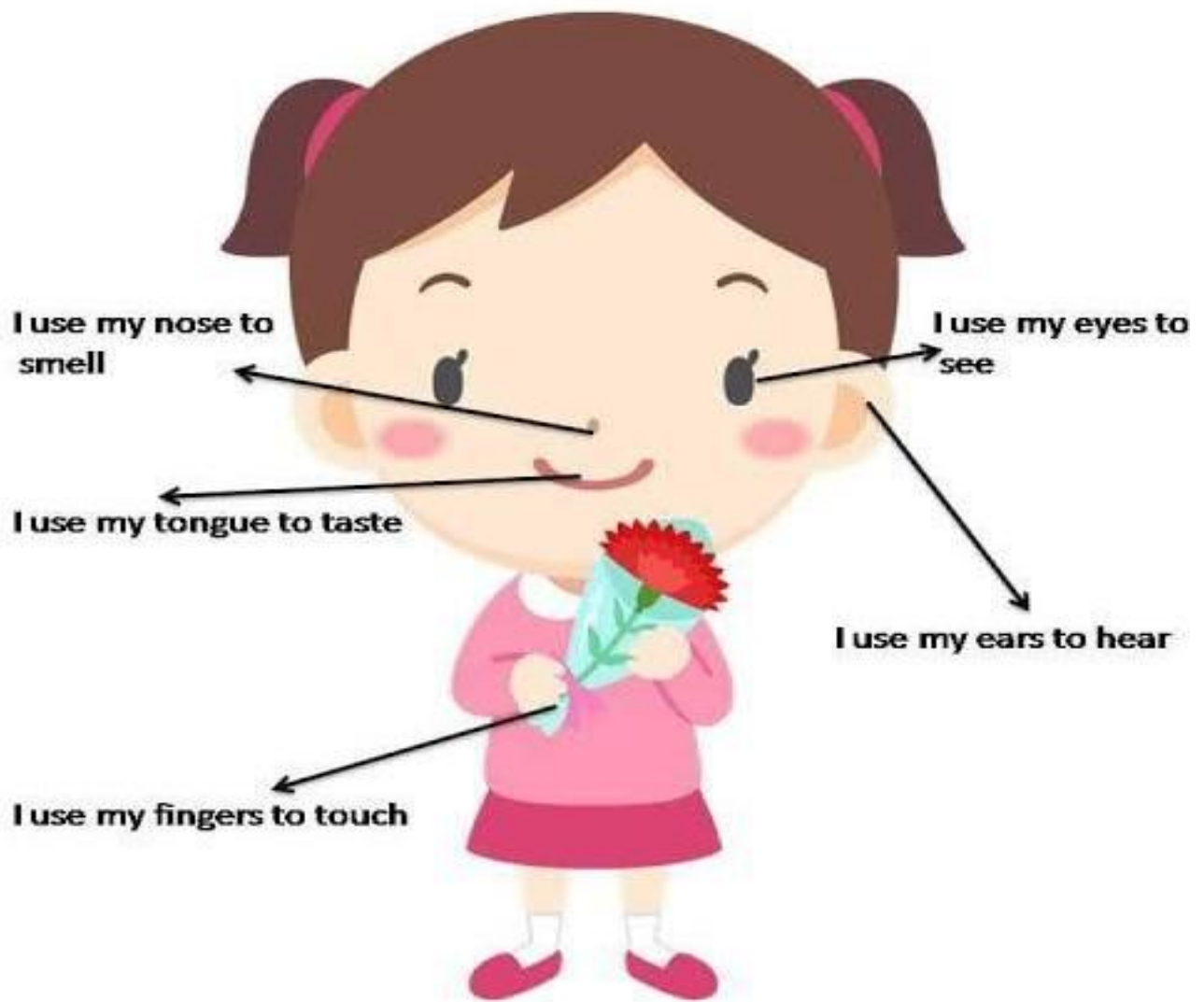


***Color the bigger flower with red:**



Five senses

I use my five senses



*Complete:

(eyes – hand – mouth – ears – nose)

- I can smell with my



- I can see with my



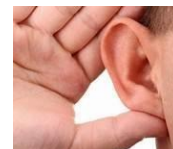
- I can touch with my



- I can taste with my



- I can hear with my



* Match *



***Match:**

Sunrise



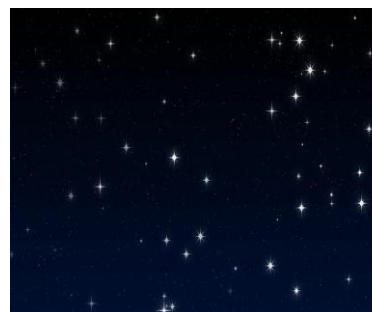
Stars



Sunset



Moon

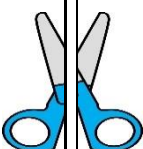
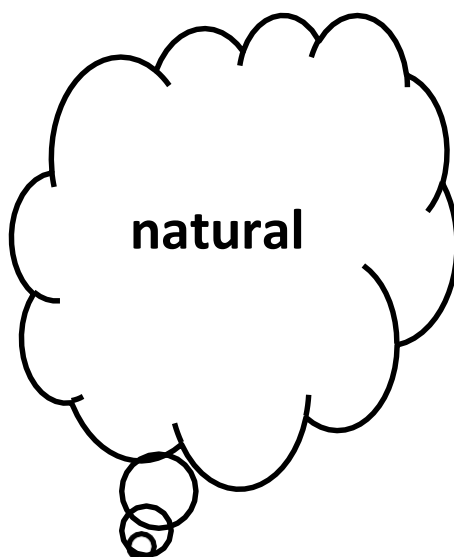
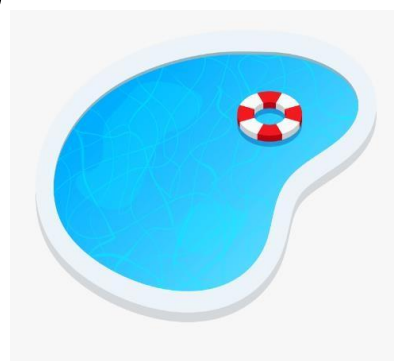


THE WORLD AROUND ME

CHAPTER 2: MAN-MADE WORLD



***Match:**



***Match:**

Vacuum cleaner

Washing machine

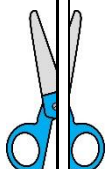
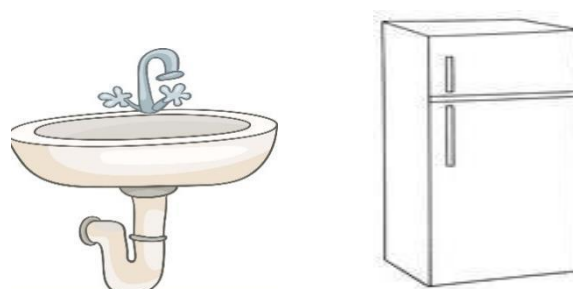
Broom

Fridge

Sink

Cooker

Toothbrush



***Match:**

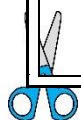
Shovel



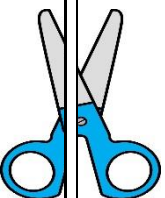
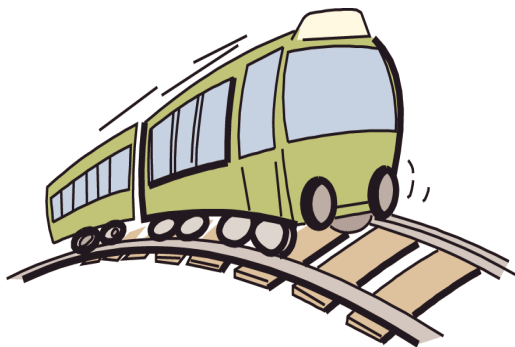
Bucket



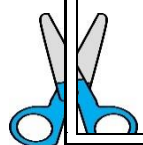
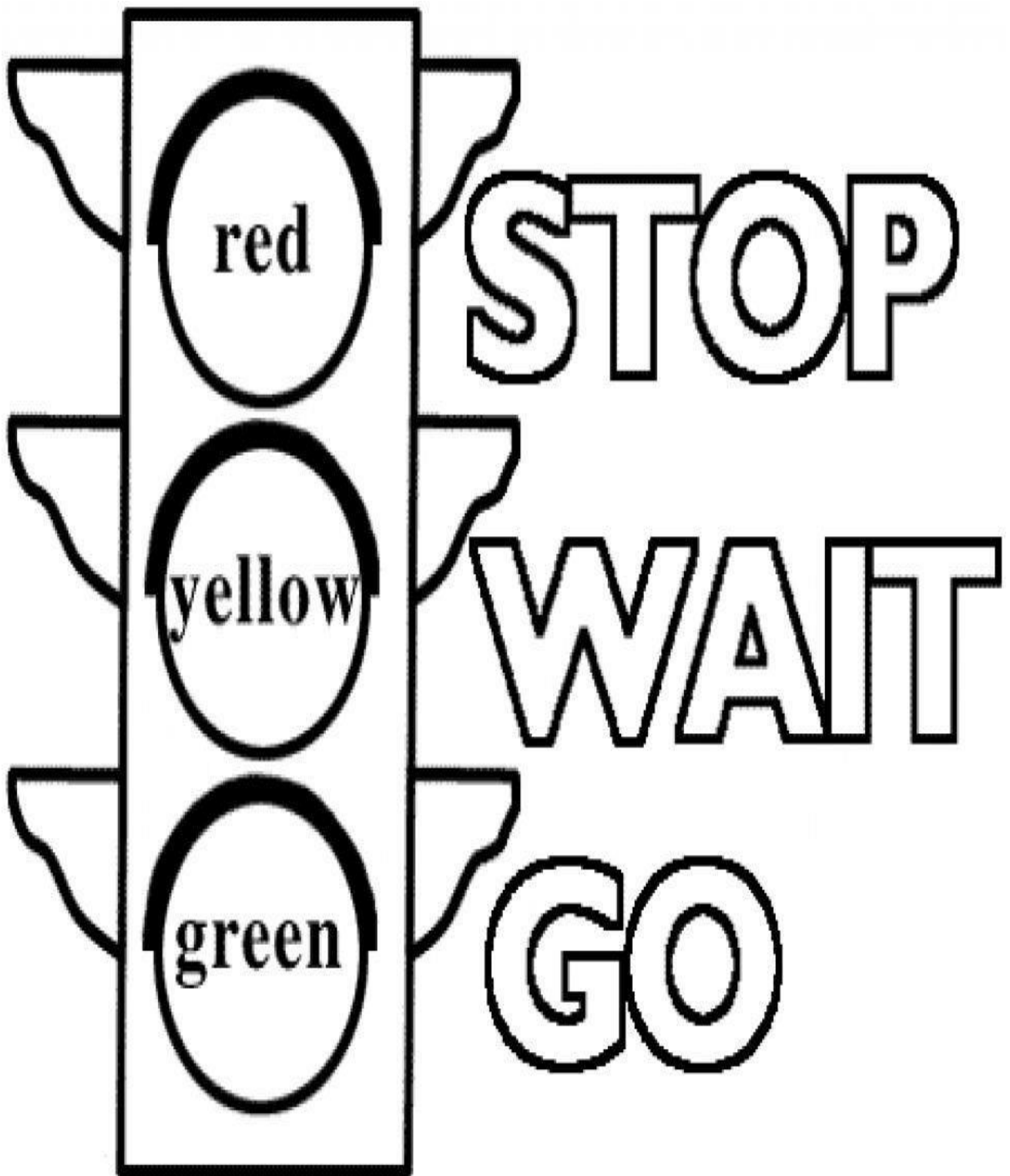
Wheelbarrow



***Match:**



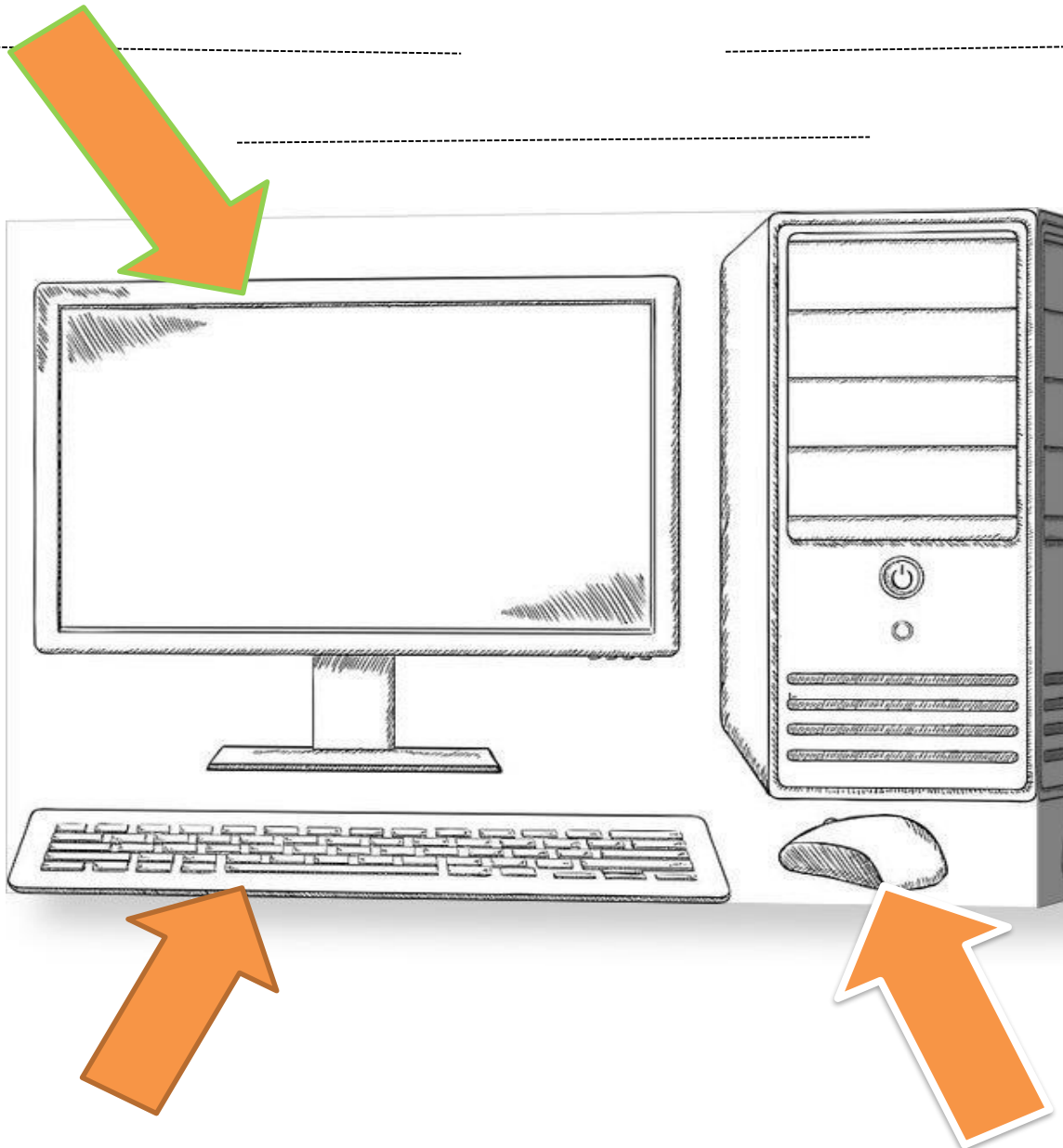
Color the traffic light:



"Parts of a computer"

*Complete:

(mouse – keyboard – monitor)



PHONICS & READING



Blend and write CVC (consonant +vowel +consonant) words:-

1- **c** **a** **t** =



2- **p** **a** **n** =



3- **m** **a** **p** =



4- **s** **a** **d** =



Supply the missing letter: -



----- at



----- an



----- ap



----- an



----- ad



----- at

Match and write the word :-



Vet



Hen



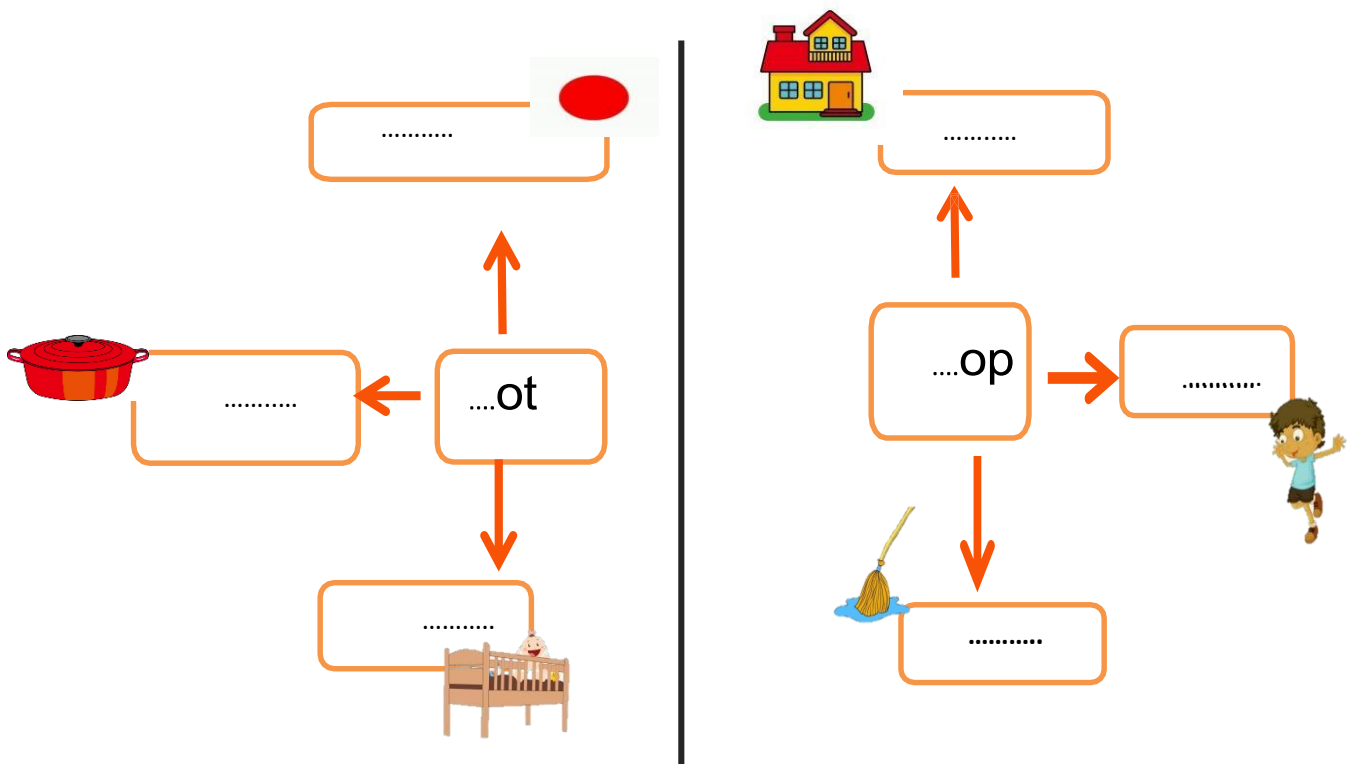
Pet



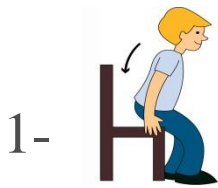
Men

Choose and write the words that end with (-ot) . (-op) :-

cot – hop – dot – mop – pot – top



Unscramble :-



i - t - s



n - b - i



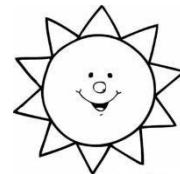
t - i - k



n - i - w

Read and write the word. Color the matching picture :-

❖ Sun



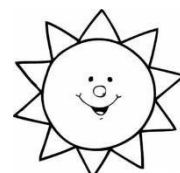
❖ Run



❖ Cut



❖ Nut



Classify the words: -

shower – chicken – fish – match – shark – children

ch	sh
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Look at the picture. Then write the correct word:-

sheep – watch – fish



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Pronunciation practice:
(th) sound

Voiceless: vocal cords
do not vibrate.

Place tongue between
your teeth.



Think



Birthday

Voiced: vocal cords
vibrate.

Place tongue between
your teeth.



Leather



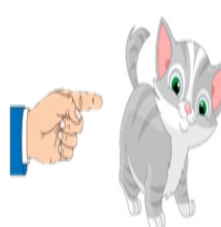
Together



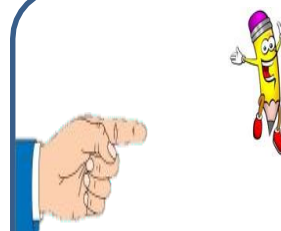
Thumb



Thin



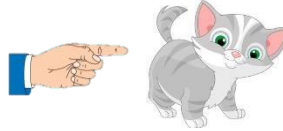
This



That

Write (This is - That is):-

- a cat.



- a ball.



- a pencil.



- a book .



Circle the correct word :-



thin chicken

tan thumb



birthday map

Choose and write (ai or ay):



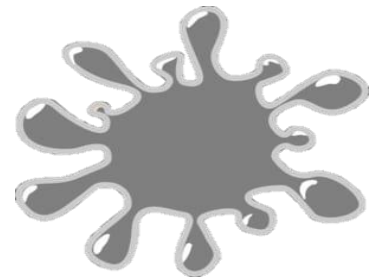
S I



W



P t



gr

Copy the words between the two lines:-



Way



play



stay



gray

Let's sing together





Rain Rain Go Away

Rain, rain, go away.
Come again another day.
Daddy wants to play.
Rain, rain, go away.



Rain, rain, go away.
Come again another day.
Sister wants to play.
Rain, rain, go away.



Rain, rain, go away.
Come again another day.
Mommy wants to play.
Rain, rain, go away.



Rain, rain, go away.
Come again another day.
Baby wants to play.
Rain, rain, go away.



Rain, rain, go away.
Come again another day.
Brother wants to play.
Rain, rain, go away.



Rain, rain, go away.
Come again another day.
All the family wants to play.
Rain, rain, go away.



ITSY BITSY

THE ITSY BITSY SPIDER
CRAWLED UP
THE WATER SPOUT



DOWN CAME THE RAIN AND
WASHED THE SPIDER OUT

OUT CAME THE SUNSHINE
AND DRIED UP ALL THE RAIN

AND THE ITSY BITSY SPIDER
WENT UP THE SPOUT AGAIN





BINGO

There was a farmer, had a dog,
and Bingo was his name-o.

B-I-N-G-O

B-I-N-G-O

B-I-N-G-O

And Bingo was his name-o.

There was a farmer had a dog,
and Bingo was his name-o.

(clap)-I-N-G-O

(clap)-I-N-G-O

(clap)-I-N-G-O

And Bingo was his name-o.

There was a farmer had a dog,
and Bingo was his name-o.

(clap)-(clap)-N-G-O

(clap)-(clap)-N-G-O

(clap)-(clap)-N-G-O

And Bingo was his name-o.

There was a farmer had a dog,
and Bingo was his name-o.

(clap)-(clap)-(clap)-G-O

(clap)-(clap)-(clap)-G-O

(clap)-(clap)-(clap)-G-O

And Bingo was his name-o.

There was a farmer had a dog,
and Bingo was his name-o.

(clap)-(clap)-(clap)-(clap)-O

(clap)-(clap)-(clap)-(clap)-O

(clap)-(clap)-(clap)-(clap)-O

And Bingo was his name-o.

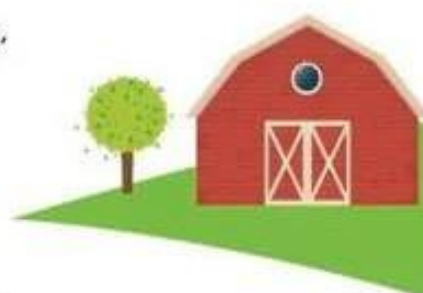
There was a farmer had a dog,
and Bingo was his name-o.

(clap)-(clap)-(clap)-(clap)-(clap)

(clap)-(clap)-(clap)-(clap)-(clap)

(clap)-(clap)-(clap)-(clap)-(clap)

And Bingo was his name-o.

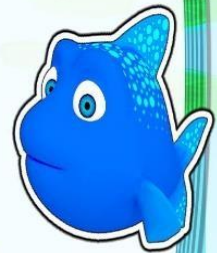


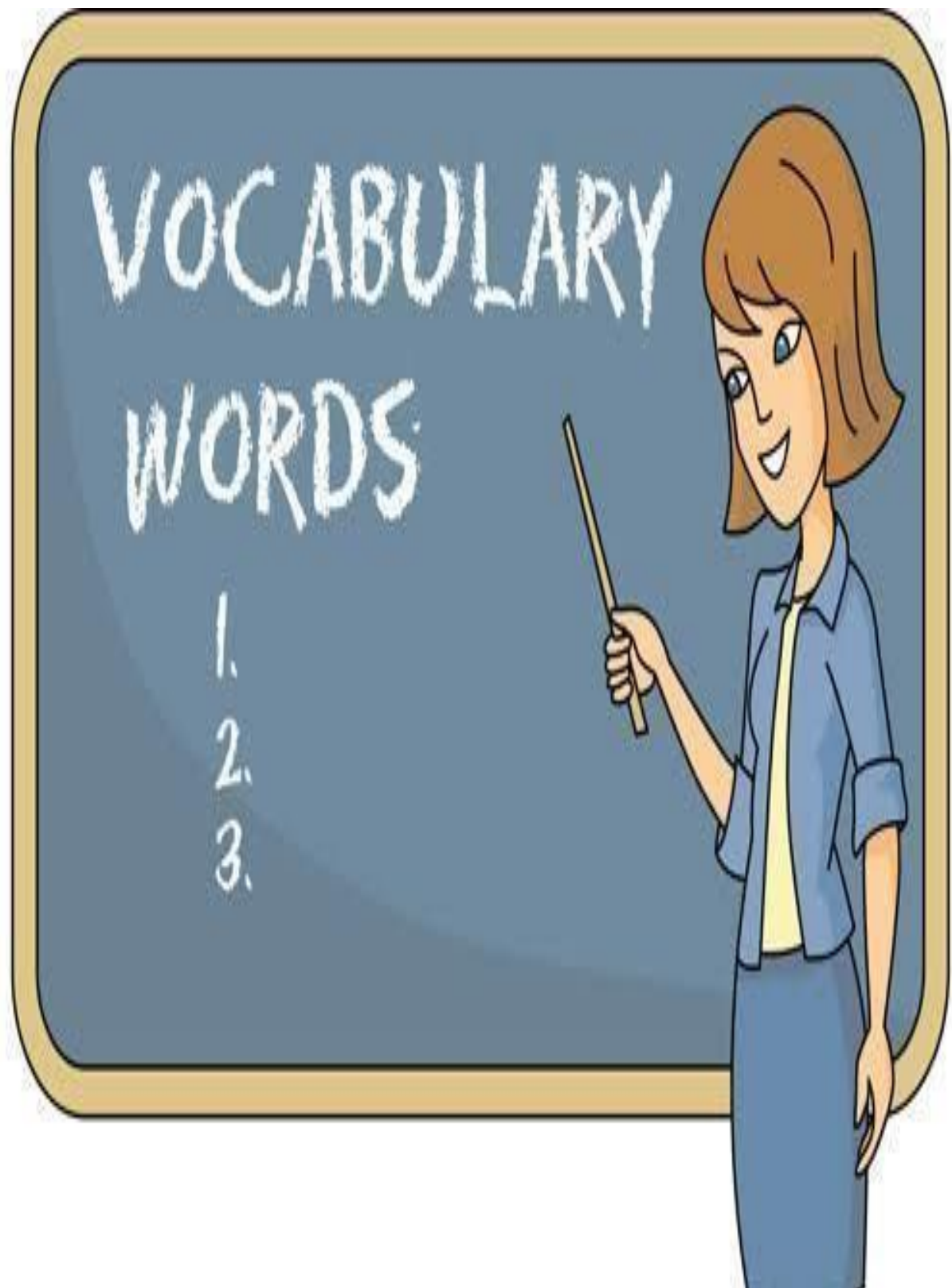


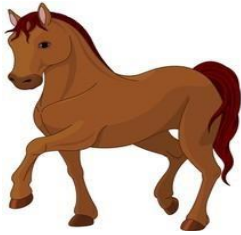
ONE, TWO, THREE,
FOUR, FIVE
ONCE I CAUGHT
A FISH ALIVE,
SIX, SEVEN, EIGHT,
NINE, TEN,
THEN I LET IT GO AGAIN.

WHY DID YOU
LET IT GO ?
BECAUSE IT BIT
MY FINGER SO.
WHICH FINGER
DID IT BITE ?

THIS LITTLE FINGER
ON MY RIGHT.







Horse



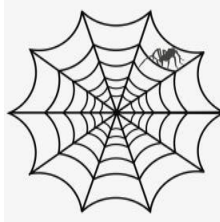
Car



Robot



Salad



Web



Book



Apple



Red



Cow



Run



Swim



Hop



Baker



Doctor



Jump



Street



Garden



Farmer



City



Flag



Bike



Tree



Fish



Dog



Log



Frog



Bag



Bee



Bird



Plant



Roots



Sun



Moon



Star



Box



Fox



Leg



Yes



Lemon



Cake



Pizza



Zebra



Green



Bed



Zoo

WRITING SHEET



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Who am I?

Stick
your
photo

My name is
 My school is
 I'm years old.
 My favorite food is.....
 My favorite color is
 My favorite sport is.....
 I havebrother(s).
 I have.....sister(s).
 I can
 I like.....

